



### ASAP Community Board

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## Our Mission

The Coalition for Asian American Children and Families (CACF) is dedicated to improving the health and well-being of Asian Pacific American children in New York City.

Everyday, CACF:

- Challenges stereotypes about Asian Pacific Americans.
- Connects Asian Pacific American communities with policymakers.
- Empowers parents to advocate for their children.

CACF, the nation's only pan-Asian children's rights organization, aims to secure better policies, funding, and services for the East Asian, South Asian, Southeast Asian, and Pacific Islander communities.

**JOIN US IN MAKING A DIFFERENCE.**



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## Coalition for Asian American Children & Families

Say something...



## ASIAN AMERICAN STUDENT ADVOCACY PROJECT

*Empowering youth  
to become leaders  
for change*

## What is ASAP?

ASAP stands for the Asian American Student Advocacy Project, a youth leadership program for Asian Pacific American high school students who want to learn to make positive changes in their communities through advocacy. By identifying problems and coming up with helpful solutions, we can advocate for improvements in our community.

## Who is ASAP?

ASAP leaders are a selected group of youth advocates from New York City high schools. Their diversity is represented across race, ethnicity, culture, gender, sexual orientation, age, ability, family structure, and life experiences (e.g. class, immigration history, health status, etc.).



ASAP Class of 2006

## What does this have to do with me?

If you...

- Feel that improvements can be made in the community for Asian Pacific Americans
- Wish you could do something about it
- Want to meet other students with similar ideas
- Want to **voice** your ideas to community decision makers
- Want to be heard...

**THEN JOIN ASAP!**



ASAP Class of 2008

## What does ASAP do?

ASAP leaders are trained to be a voice for the community. They learn public speaking skills, research and writing skills, and other advocacy skills. ASAP leaders will develop leadership skills, learn about advocacy, work as a member of a team, and get to know other students.

### SESSIONS INCLUDE:

- Group discussions
- Guest speakers
- Skills-building workshops
- Visits to community organizations
- Meetings with public officials and community leaders



**For more information or an application, please contact:**

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## Student Testimonials

*"I see a problem that takes place in school and in the nation. Asian people are not being recognized because our voices are not heard."*

**-ASAP leader, 11<sup>th</sup> grader**

*"Growing up, I have learned that a small voice could be trained to become a louder one. Through ASAP, I am hoping to learn to confront problems and not run away from them."*

**-ASAP leader, 9<sup>th</sup> grader**

*"Changes begin with **me**, but if I want to be an advocate, I need to start to make change happen in my own school, community, and home."*

**-ASAP leader, 12<sup>th</sup> grader**

*"ASAP has heightened my interest in helping people. It **encouraged me** to make a difference and to help make positive changes."*

**-ASAP leader, 10<sup>th</sup> grader**